

**Northumberland Tyne and Wear NHS Foundation Trust**  
**Trust Board Meeting**

**Meeting Date:** 27 September 2017

**Title and Author of Paper:** Annual Deans Quality Meeting ( ADQM) 2017, Executive Summary, Health Education North East

**Executive Lead:** Gary O'Hare, Executive Director of Nursing and Operations

**Paper for Debate, Decision or Information:** Debate and Information

**Key Points to Note:**

- HEE is assured that the overall delivery and management of training across all professional groups is considered to be strong
- The theme of a positive learning culture throughout the Trust with explicit references to patient experience was observed with HEE triangulated data supporting this view and multiple examples of innovative practice
- Engagement between the Trust and HEE is considered strong and the Trust is proactive in both identifying and resolving training related issues
- HEE were assured that the Trust Board has oversight of education and training and delegate's responsibility effectively
- The Trust was seen as proactive and innovative in relation to recruitment and retention and the awareness of staff needs and engagement of staff is good and is confirmed by positive results in staff survey.
- HEE NE congratulated the Trust for its cohesive and multi-professional approach to not only training and education but also staff engagement and patient care

**Risks Highlighted:**

No risks identified regarding training quality delivered by the Trust

Move to one intake per year for nursing students at UNAN and impact on placements and recruitment

Concerns around the continued development of a sustainable workforce especially in the field of Learning Disabilities nursing

**Does this affect any Board Assurance Framework/Corporate Risks?:**

**Please state Yes or No**

**If Yes please outline**

It is a requirement for the report to be shared with the Board as part of quality assurance framework

**Equal Opportunities, Legal and Other Implications:**

Nil

**Outcome Required:**

None for information and discussion

**Link to Policies and Strategies:**

Workforce Strategy ; Nursing Strategy ; AHP Strategy

**EXECUTIVE SUMMARY**

**HEALTH EDUCATION NORTH EAST**

**Purpose**

The Annual Dean's Quality Meetings (ADQMs) are an integral component of the quality management process undertaken to ensure providers are delivering high quality education and training. This is one of the activities undertaken as part of a quality management framework.

The purpose of the ADQM is to provide an annual forum to meet with local trusts and education providers to look at issues and notable practice in order to assess the quality of education and training in the North East region.

**Background**

Practice learning environment quality monitoring for most of the non-medical professions is funded through the placement tariff. The purpose is to:

- support delivery of high quality multi professional learning environments for all healthcare learners across services in the local health economy
- promote inter-professional learning opportunities, and manage placement quality, capability and capacity.

In 2016 Health Education England (HEE) began working through a process of testing, validating and piloting HEE's multiprofessional quality framework in advance of plans for systems wide implementation from April 2017. The format for the ADQM is now a more streamlined process in which medical and multi professional business meetings run in parallel followed by joint feedback.

Annual monitoring is integral to the Learning and Development Agreement process to ensure education quality in practice learning and transparency of associated financial flows as well as continuous improvement. Information provided will be used to inform education and training requirements at a local and regional level.

There is a requirement for this report to be shared with the Trust Board.

**Recommendation(s)**

The report is positive with HEE assured that the overall delivery and management of training across all professional groups is considered to be strong. The Trust Board are asked to note the content of the Executive Summary.