Northumberland, Tyne and Wear NHS Foundation Trust Board of Directors Meeting

Meeting Date: 25 May 2016

Title and Author of Paper:

Delivering the Learning Disability and or Autism Transforming Care Agenda.

Tim Docking & Caroline Wills

Executive Lead: Gary O'Hare & Lisa Quinn

Paper for Debate, Decision or Information: Information

Key Points to Note:

- 1. Business Delivery Group and Clinical Reference Group are now established.
- NTW Representation across North East and Cumbria Transforming Care Partnership (NE&C TCP) workstreams and across Locality Implementation Groups
- 3. Draft NE& C Community model of care has been sent to the NE&C TCP for comments or questions. The parts of the model for the Children, Young People and Transitions group, the Medicines Optimisation group and the Autism group need to be put in by the end of May. The final model will be presented to the NE&C TCP Confirm and Challenge Group in either July or August. The model will then come to the NE&C Board for sign off in September and will then be given to Local implementation groups to implement.
- 4. Co-production further development sessions with Secure Services, community and children and young people. Write ups and actions plans are available.
- 5. Quality health Checkers Sunderland People First and Skills for people have been commissioned to check our specialist learning Disability community and inpatient services (Sunderland, Newcastle & Rose Lodge). This work is due to commence June 2016 and is linked to the NHS England national development of this work. The programme seeks to improve service user and carer engagement through the use of expert patients. This is the first time specialist teams have been checked using this scheme as it is usually focussed on mainstream services. The findings and report will be distributed once complete.
- 6. The Care and Treatment review process is currently under review locally with changes in commissioning arrangements and is being used more frequently to support people with a learning disability and autism who are in or may need access to a mainstream mental health bed. Further awareness raising is planned to support these wards once the new guidance is complete.

- 7. Positive behaviour support (PBS) this is a key focus for the programme, ensuring compliance with NICE guidance and quality standards, which has a significant impact on training and development of the workforce. This work is closely linked with the NE&C TCP workforce plan. NTW are key to the delivery and shaping of the wider workforce plan.
- 8. The delayed 'Call to Action' for the reduction of the use of antipsychotic medication for people with a learning disability and no recorded mental health need is now anticipated to be 1st June 2016. We have cascaded Good Practice Guidance internally to support this work but there is concern about an influx of referrals to psychiatry from GPs for people not currently active to NTW. NTW is actively working with the NE&C TCP and through Local Implementation Groups to ensure that this work is delivered safely.
- 9. Work is being undertaken Trustwide using the Green Light Toolkit 2013, A guide to auditing and improving your mental health service so that it is effective in supporting people with autism and people with learning disabilities November 2013 (updated January 2016).. This will also include the Autism Self-assessment Framework 2014 (Public Health England).
- 10. Following a successful presentation by Project Choice about internships further work is still required to promote the employment of people with learning disability and autism across the Trust.

The NE&C Learning Disability Clinical Network is actively promoting the Premature Mortality Review pilot (LeDeR programme). There are ongoing discussions about the assurance and governance of this pilot. This work is linked in with Trustwide Mortality and Morbidity Group.

Risks Highlighted to Board: None
Does this affect any Board Assurance Framework/Corporate Risks? No
Equal Opportunities, Legal and Other Implications: N/A
Outcome Required: N/A
Link to Policies and Strategies: