

NORTHUMBERLAND TYNE AND WEAR NHS FOUNDATION TRUST
BOARD OF DIRECTORS MEETING

Meeting Date: 24 June 2015

Title and Author of Paper: Dr Bruce Owen – Feedback from HENE ADQM 2015

Paper for Debate, Decision or Information: Information

Key Points to Note:

HENE visiting team felt quality of education and training delivered by the Trust meets standards required by GMC as regulator

HENE commended the Trust on focus Trust provides to all levels of training particularly preparing senior trainees for consultant practice

HENE recognised challenges of both transformational change in the Trust and changes in education team reporting structures along with importance of protecting education and training in current financial climate

HENE felt the Trust self-assessment and Quality Improvement Plan triangulated well with information from other sources and felt any issues being actively managed

Outcome required:

For Board to be aware of feedback from HENE relating to the quality of medical education provided by the Trust, areas of strength and any challenges

To provide the board with an overview of the postgraduate medical education delivered within the Trust, how this delivered and the quality management systems supporting this. This important to inform the board of Trust commitments in education so when wider Trust matters are being considered done so in the light of this

Trust Board Paper June 2015

Medical Education and HENE ADQM feedback

Introduction

Within NTW there are three main elements to medical education, undergraduate medical education, postgraduate medical education focussing on medical trainees and consultant continuing development. This paper relates to postgraduate medical education with the focus being the feedback from the HENE Annual Dean's Quality Meeting (ADQM). The report is attached to this document, to put it into context outlined below is some background to the postgraduate medical education delivered within the Trust.

Trainees – The Trust has different groups of trainees

- Foundation trainees – linked in with undergraduates for purpose of ADQM
- Core psychiatry years 1-3, we have 50 funded posts, recruitment difficulties means 10-15% vacant
- Higher speciality psychiatry posts years 4-6, we have 44 funded posts, recruitment difficulties mean a number of vacant posts particularly in old age and child psychiatry
- GP training posts, we have 19 funded posts, for August five due to be vacant

Funding arrangements

Although there are differences between each group of trainees broadly the principles are the same with joint funding from HENE and the Trust. This is to reflect the nature of their role, one of being in training whilst also delivering a service. We have a contract with HENE to deliver training and there is a quality assurance process to support this.

Quality management

As a Trust we complete an annual Self-Assessment of the training we deliver with a Quality Improvement Plan, this will be shared with the board in August/September and needs to have CEO approval.

The Quality team at HENE review this and request regular updates. There is then an ADQM where the HENE team can review our own assessment of the quality of training delivered triangulating this with other evidence and report back. This report is attached to this paper and is something that we share with the board for information as well as feedback or comments as appropriate.

**Bruce Owen, Director Medical Education
June 2015**